Where We Stand

A resource guide to Ohio PTA active resolutions

Ohio PTA
40 Northwoods Blvd, Suite A
Columbus, Ohio 43235-4718
(614) 781-6344
(800) 699-6628
(614) 781-6349 Fax
office@ohiopta.org
www.ohiopta.org
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WHERE OHIO PTA STANDS
Updated 2019

RESOURCE GUIDE TO OHIO PTA LEGISLATIVE ACTIVITIES

EDUCATION

BASIC POLICY: The Ohio PTA will recommend, initiate and support legislation and appropriation for public schools that will ensure all children and youth in Ohio a high quality education. Recognizing that quality education for children is directly related to the effectiveness and efficiency of school personnel, the Ohio PTA will recommend, initiate and support legislation and appropriations to encourage, recognize and provide incentives for school personnel that will improve and benefit the education of children and youth in Ohio. The Ohio PTA recognizes no educational system can be of the highest quality without the support, involvement and cooperation of parents and the community.

HEALTH, WELFARE AND SAFETY

BASIC POLICY: The Ohio PTA will support legislation and appropriations, which safeguard and/or relate to the health of children and youth. Support should be given for improvement of community programs and facilities, which provide maximum protection from moral, emotional and physical hazards for children and youth and which strengthen home and family life.
EDUCATION RESOLUTIONS

CURRICULUM

Adult Education - 1977 Urge that Adult Education Programs be designed for parents that effectively deal with the problems of raising children in a complex society.

Evaluating Vocational Education Programs – 1983 - Encourage local school boards to evaluate present programs of vocational and technical education; evaluate need for equipment update, staff retraining and in-service.

Foreign Language Programs in Elementary Schools - 1990 Promote the development of foreign language programs in Ohio’s elementary schools.

Character Education - 1991 Encourage the inclusion of character education in school curriculum; in-service school staff on how to implement the character education strategies into already existing curriculum; provide for parents strategies for character development of their children.

Special Education of Children with Disabilities PTA/SERRC Representatives – 1996 Establish PTA liaisons with SERRC Parent Councils to disseminate information to the community regarding the status of education of students with disabilities.

Core Resolution – 2007 Advocate to our decision makers to provide school districts resources (qualified teachers, access for remediation and development, adequate classrooms and supplies) needed to prepare students for the challenges ahead to meet expectations through a rigorous core curriculum.

Maximizing Student Potential and Achievement Through Positive School Climate (PSC) and Social and Emotional Learning (SEL) - 2010 Advocate for required inclusion of SEL content within the Academic Content Standards, core curricula, the School Climate Guideline, policy and legislation; distribute information to educators, students, parents, and legislators and other partnering organizations and stakeholders; advocate for all Ohio colleges universities to implement SEL instruction.

Common Core State Standards - English Language Arts and Mathematics – 2011 Support the adoption and implementation of the Common Core Standards in Ohio, engage, educate, and train members to be fully involved in the process.

Support for State Health Education Standards in Ohio – 2012 promote through its membership and other statewide organizations to engage in advocacy towards the adoption of statewide health standards.

DISCIPLINE

Discipline - 1980 Inform the public of due process provisions required of schools in dealing with children regarding discipline; include staff, parents, and administrators on their discipline committees and make policy known to staff, students, parents, and community; urge the enforcement of policy.

Alternative to Corporal Punishment - 1995 Urge the State Board of Education to require in-service for all teachers regarding alternatives to corporal punishment; urge the Ohio Board of Regents and the Ohio Department of Education to include alternatives to corporal punishments to be part of teachers’ educational standards.

EDUCATION

Teacher Tenure - 1971 Urge an intensive examination of the standard used to qualify teachers for continuing contract status; strengthen local and state tenure provisions to include legal requirements for participation in periodic self-improvement programs; and urge the Ohio Department of Education and education organizations to develop teacher evaluation standards

Control of Public Education – 1973 Urge communication among PTA members, school administration, the Board of Education and the community recognizing that the legal responsibility to make decisions has been delegated by the people to the elected Board of Education; oppose all activities that threaten taxpayers’ control of public schools.

Parent Teachers Conference - 1977 Request the State Board of Education Include regularly scheduled parent-teacher conferences as a desirable educational practice for all districts in the state.

Gifted and Talented - 1979 Encourage local boards of education and State Legislators to establish minimum standards of appropriate plans to identify the gifted and talented students; continue to allocate and increase funding necessary to maintain and improve gifted and talented education; place in high priority the need for special education teachers working with the gifted and talented.
Absenteeism - 1980 Urge the reduction of absenteeism of staff and students.

Promoting a Positive Image of Public Education - 1980 Promote and publicize the positive elements of public education.

Local School Districts Annual Report - 1983 Urge local boards of education to report in their annual reports both public and nonpublic services required by public schools under the Ohio Revised Code.

Middle School Staff Certification – 1984 Establish courses to fulfill requirements for K-8 and 5-12 certification.

Protecting School Employee Retirement Programs - 1985 Oppose universal mandatory Medicare for Ohio’s public school employees.

Testing - 1986 Discourage the practice of ranking school districts by pupil achievement without including mental abilities; support testing methods which will be used to identify those students requiring remediation and reflect the variation in expectations of every school community.

Testing of Children Prior to Entrance into Kindergarten - 1986 Urge PTAs to communicate the availability and variety of special testing opportunities; encourages all districts to provide in-service education to all teachers to make them aware of the differences in children and how to approach those differences so they will be identified as early as possible.

Teacher Education and Licensure Standards – 1996 (PS) Endorse the Teacher Education and Licensure Standards to ensure the quality of teaching and results produced in Ohio’s schools supports the education improvement agenda set forth by the State Board of Education.

Student Retention and Intervention – 1999 (PS) It is the position of Ohio PTA that effective intervention strategies be an integral part of Ohio education practices. Interventions should be developed by a problem solving team comprised of educators, parents and students. Ohio PTA supports early identification of academic problems and intensive intervention programs to help prevent student underachievement.

Full-day Kindergarten – 2001 Support the implementation of developmentally appropriate, 5 day-a-week, full-day Kindergarten in all school districts in Ohio.

A Recovery – Not a Retention Plan – 2001 Support curriculum aligned assessments in reading as a formal diagnostic tool identifying reading deficiencies. Seek legislation to fund remedial reading programs for those students identified with reading deficiencies.

Professional Misconduct for Educators – 2008 Support and promote the Licensure Code of Professional Conduct for Ohio educators, including the report of professional misconduct and removal from the classroom when misconduct exists.

Importance of Fine Arts Education in Ohio – 2009 Advocate for adequate funding of arts education programs at the state and local level; fine arts teachers have adequate resources (dedicated classroom, supplies, professional development) to deliver effective arts education programs.

FACILITIES
Community Education - 1982 Encourage PTAs to work with the community utilizing school building space; create funding sources for community use of school buildings; develop community education programs.

School Facilities – 1999 Advocate for legislation and funding that will ensure safe and adequate school facilities; encourage PTAs to examine local facility needs.

FUNDING
Diversified Educational Opportunities – 1972 Encourage adequate funding for diversified programs and supportive services for students who do not attain a regular High School diploma, including early identification of needs and problems, improved counseling and guidance especially in the field of job placement.
School Funding - 1978 Urge its PTAs to require the Ohio Legislature to produce solutions to remedy the financial situation in Ohio school districts; support legislation which would ensure public tax moneys provide for only public education and local control is ensured guaranteeing every child the opportunity to attain a high quality education.

Funding Ohio Public Elementary and Secondary Schools - 1982 Urge the State Legislature to provide necessary funds to assure adequate basic education for public students; return maximum control of the use of moneys to locally elected school boards; have an educational fund, using federal moneys, be a separate account with flexibility of investment accountable to the people of Ohio by a published audit.

Establishing Criteria for Equitable Transportation Costs - 1983 Urge the Ohio Legislature and Ohio Department of Education to define “impractical” in the Ohio Revised Code related to criteria for transportation costs.

School Districts Financing Equalization Factor – 1987 Urge full funding of the Equalization Factor to realistically reflect the actual cost of doing business and have equalization factor be applied to all categorical programs.

State Relief from the Impact of HB920 (Property Tax Rollback) - 1987 Urge to modify the effect of HB 920 so that local property tax revenue will grow at a rate at least equal to that of inflation.

Clarification of Ballot Language for School Levy or Bond Issues - 1988 Urge changes in the Ohio Revised Code, Section 5705.25 to permit local school districts to more clearly express their levy needs to the voters; encourages expressing levy needs to the voters.

Revision of Ohio’s School Foundation Formula to Reflect the Impact of House Bill 920 on a School District’s actual Ability to Generate Local Revenue - 1989 Examine the impact of HB 920 on Total Assessed Property Valuation before the factor is used in the formula; reject the factor “2%” Total Assessed Property Valuation” from the Foundation Formula, to substitute a factor into the Foundation Formula which accurately reflects each school district’s actual ability to generate local revenue.

Improving Funding for Children with Mental Health Diagnoses - 1990 Urge the Ohio Legislature to create funding for the treatment of children with mental health diagnoses and encourages health insurance companies to improve their mental health coverage clause; increase the minimum coverage presently stipulated in the Ohio Revised Code to a level that is more realistic with the actual cost of mental illness incurred by families.

Tax Abatement Considerations - 1991 Urge the Ohio Legislature to require local governments to return a portion of the lost property tax revenue to the local school district, by negotiating taxes generated by tax abated properties.

Elimination/Reduction of Local School District Tax Collection Fees - 1992 Urge fees for tax remittance to schools not to be collected on a percentage basis; county auditor’s/treasurer’s office to end their dependence upon school tax monies as a means of operating their offices.

Opposition to Passage of Ballot Issues Unrelated to School Funding - 1996 Oppose promotion of Ballot Issues presented as a way of increasing funds to public elementary and secondary schools that are unrelated to school funding legislation and formula.

Equitable and Adequate Funding for Ohio Public Schools - 2004 Urge the Ohio Legislature to make education funding the first priority in budget matters and to seek long-term, permanent funding solutions for public education and educate the general public about the importance of adequately funding public education.

Supporting School Funding Reform - 2006 Facilitate uniting all stakeholders in the solution of the funding crisis and support the unified efforts of the education community and other stakeholders to bring about a resolution to this grave funding crisis to benefit the children of Ohio.

INVOLVEMENT
Senior Citizens and the PTA - 1979 Promote the involvement of senior citizens in all activities of the PTA.

Partnership with Community/Business Building Excellence in Education - 1985 Communicate and support student activities and curriculum to the total community to help create a more positive image of public education.
Parent/Citizen Involvement in Education – 1986 Promote greater parent/citizen involvement in schools by promoting opportunities available.

NON-PUBLIC SCHOOLS
Ohio Chartered Schools: Equal Mandates of Public Funds - 1978 Encourage legislation requiring all schools, both public and non-public, receiving public tax moneys be mandated to meet the same requirements regarding classroom ratio, educational services, personnel ratio, and annual assessment report.

Federal Assistance to Nonpublic Schools - 1978 Report all proposed or enacted legislation pertaining to federal assistance programs and proposals.

Ohio Educational Institutions Receiving Public Funds be regulated by the Same Mandates – 1980 Work toward ensuring that public funds expended in nonpublic/private schools are contingent upon the institution fulfilling all same mandates and requirements as are expected of public schools by bringing the inequities between public and nonpublic schools funding requirements to the attention of local legislators, State Department of Education officials and the media.

Opposition to Tuition Tax Credits and Vouchers - 1980 Oppose tuition tax credits and vouchers that benefit private students grades K-12.

Local Districts Cost of Nonpublic Transportation - 1981 Urge the Ohio Department of Education to provide a true accounting of local funds being expended by local boards of education to transport nonpublic students.

Collection of Data on Nonpublic Non-chartered Schools - 1981 Urge the Ohio Department of Education to gather data on nonpublic non-chartered schools and make the information available to the public.

Public Record of Nonpublic Transportation - 1982 Request the Ohio Superintendent of Public Instruction to require local boards of education to separate the public and nonpublic pupil transportation costs and to provide a line item on the Ohio Transportation forms for the reporting of nonpublic pupil transportation costs which would then become public record.

Limiting Expenditures for Transporting Students -1984 Urge the Ohio Legislature to enact legislation that would not require the transportation of pupils to and from a non-public school within the cost of busing a pupil exceeds 150% of the average per public pupil transportation cost.

White Paper Resolution Public Funds for Nonpublic Schools - 1986 Update the White Paper - “A look at Public Funds for Nonpublic Schools” at least every two (2) years to give an account of all public funding for nonpublic education (Ohio PTA Publication).

Ohio PTA Opposition to New Voucher Proposals for Public Moneys for Nonpublic Schools – 1993 Oppose any system of vouchers, which would further erode the financial base of Ohio’s public schools and strongly asserts Ohio PTA’s support of public education.

Opposition to any New System of Charter Schools - 1994 Oppose the creation of a new system of charter schools.

Charter/Community Schools – 2003 Support charter/community schools based on fulfillment of certain criteria including being open to all students, abide by all federal and state laws in regards to health, safety, and student assessments, be accountable to local school boards, and hire qualified teachers. Schools can not be sponsored by for-profit organizations or affiliated with religious or sectarian schools.

SCHOOL BOARDS
State Board of Education Candidate Information - 1974 Publish a voting guide in the October Ohio PTA News listing all candidates for the State Board of Education, their qualifications, biographical profile and stands on educational issues.

Boards of Education Members - 1994 Support locally and state elected school board members support of public education; encourages candidates’ nights to inform public about the background and philosophies of candidates.
TECHNOLOGY
Parental Control of On-Line Computer Services - 1995 Sponsor programs about appropriate use of computer technology including on-line services; request national on-line computing companies voluntary cooperation to provide subscribers with all available technical capabilities to permit parental control of unauthorized access by children to inappropriate on-line material.

Technology Education - 1996 Promote public awareness of the importance of technology education to the future of Ohio’s school children; encourages parents and community to be included in the development and implementation of technology plans; provide necessary staff development to integrate technology in all curricula.

HEALTH RESOLUTIONS

HEALTH
Sickle Cell Disease - 1972 Support the State Legislature in its efforts to provide adequate legislation and funding for the diagnosis, counseling and treatment of sickle cell disease.

First Aid Training for Teachers - 1975 Recommend requiring a course in basic first aid for state certification in any subject matter where obvious physical hazards exist; encourage establishment of basic first aid as a part of the in-service training program for staff, especially those teaching courses with apparent physical hazards; add first aid to the list of suggested or required courses for future teachers.

Immunization of Preschool Children - 1975 Urge the dissemination of information about the importance of early immunization for preschool children and the importance of keeping accurate health records for every child; enforce Ohio’s Immunization Law; encourage all 54 state congresses to support an “Immunization Awareness” program; promote legislation, in states where there is none, to make immunization mandatory to protect all children.

Pediculosis Capitis (Lice) - 1978 Urge its PTAs to educate and inform all parents on the prevention, causes, and cure of head lice; establish a uniform plan of action for all schools within the district.

Sexual Abuse of Children (Child Sexual Abuse) - 1984 Through its PTAs, create awareness of sexual abuse programs for parents, teachers, and children; promote the establishment of agencies in communities where such agencies are not available.

Acquired Immune Deficiency Syndrome (AIDS) Staff Education - 1987 Encourage local boards of education to require in-service training for all school employees; offer training for all school volunteers on the current information about AIDS.

AIDS - Information and Dissemination Affirmation - 1987 Conduct workshops and disseminate information on the disease’s nature, transmission and legal, social and emotional consequences; encourages health officials to support continued testing of supplies of blood in all blood banks are not infected with AIDS.

Acquired Immune Deficiency Syndrome Affirmation - 1987 Support the belief that in the case of diagnosed AIDS the child’s physician, public health officials, parents of the child with AIDS and the appropriate school personnel should be responsible for determining the most suitable placement for the public school child; discourages social displays that would seek to segregate, persecute or ban children with AIDS from school.

Teen Pregnancy Awareness - 1987 Urge the Ohio Legislature to require all school districts to offer K-12 Human Growth and Development education which reflects the diverse cultural backgrounds of Ohioans; earmark adequate funds for development and operation of a teen pregnancy and sexuality public education/awareness campaign emphasizing Ohio’s child support and paternity law; communicate with community members the consequences of early sexual activity and teenage pregnancy.

Awareness of Eating Disorders among Adolescents - 1988 Educate parents, teachers, youth, health and social service workers regarding the symptoms, prevalence and effects of eating disorders; examine present insurance coverage of eating disorders and make recommendations to insurance carriers when necessary.

Recognition of Behaviors Associated with Adolescent Suicide - 1989 Through its PTAs, urge local health and social service agencies to create a greater awareness of the causes and effects of adolescent suicide.

Improving School Meal Nutrition - 1990 Urge local school boards and the U.S. Department of Agriculture to use the guidelines set forth by the American Cancer Society and the American Heart Association as their standard to provide nutritious school meals and food subsidies that are lower in fat, especially saturated fat, salt and sugar; and to work with the school district to educate and encourage students to make healthy choices.
Health Care Insurance - 1992 Urge the State Legislature to pass legislation providing accessible health care insurance for all children and pregnant women in Ohio.

Gift of Life - 1996 Promote organ and tissue donation programs; distribute information about such programs available through local organ procurement organizations to their memberships; support legislation, which promotes and encourages organ and tissue donation.

Abstinence Education - 1997 Promote an emphasis and awareness on abstinence from sexual activity as the only 100% effective protection against unwanted pregnancy, sexually transmitted diseases (STD) and the sexual transmission of the HIV virus that causes AIDS; encourages the participation of parents, teachers and community members in the development and implementation of an abstinence emphasis in the health curriculum for their school; provide professional development to equip teachers with the necessary skills.

Cardiopulmonary Resuscitation - 1997 Recommend that all school personnel in the school facility be certified in CPR; CPR to be required as a part of a comprehensive health or physical education curriculum to all 8th graders.

School Nurse Awareness - 1997 Recommend the necessity of having trained medical personnel on the educational team for children.

Beverage Choices in School Vending Machines – 2006 Urge local school boards to adopt “Local Wellness Policies” which provide more nutritious, lower-calorie beverage choices in vending machines in schools and support proposed legislation that establishes nutritional guidelines for the sale of beverages in vending machines in schools.

Children and Food Allergies – 2009 Urge State Board of Education and local boards of education incorporate information of food allergies into school wellness policies; raise awareness regarding the dangers of food allergies through dissemination of information and education staff members; encourage support of legislation which addresses the concerns of food allergies.

SUBSTANCE ABUSE
Marijuana - 1972 Oppose the legalization of marijuana; publicize and make available to all units and councils the results of the U.S. Government studies concerning the effects of the continued use of marijuana.

Substance Abuse: Prevention, Intervention, and Support Group - 1982 Educate the public hazards to substance impaired driving; urges local school boards to update and/or expand existing policies on alcohol, drug, and driving.

Alcoholic Beverage Commercials - 1983 Work to ban alcoholic beverage commercials from television.

Resolution Opposing the Sale of Alcoholic Beverages from Places that Sell Gasoline - 1986 Opposes the statewide sale of alcoholic beverages at places that sell gasoline.

Stopping Teenage Drinking and Driving - 1988 Promote public awareness of the problem of teenage drinking and driving; encourage strong enforcement of current laws regarding establishments which sell alcohol; adopt new legislation governing people who indiscriminately give or sell alcohol to teenagers to top teenage drinking and driving.

Youth and Alcohol Education - 1992 Urges the implementation of programs that educate students about the related effects and dangers of alcohol; support programs that teach resistance to peer pressure.

Adult Liability in Serving Alcohol to Minors – 1993 Support and promote educational programs to inform the families within their school district regarding the legal ramifications of allowing alcoholic consumption by minors.


Sale of Tobacco Products in Vending Machines - 1995 Urge the State Legislature to pass legislation making the sale of cigarettes or other tobacco products in vending machines illegal.
Health Risks of E-Cigarettes – 2015 Urge and support awareness of the dangers of e-cigarette use by children and youth and adopt appropriate policies and strengthen current policies by school districts and local and state legislatures concerning e-cigarettes.

Regulation of Powdered Substances for Human Consumption – 2015 Urge the State of Ohio to research risks of powdered consumption and develop regulations limiting their sale and access to youth and children, and to encourage schools to include information in drug awareness curriculum.

SAFETY RESOLUTIONS

SAFETY
Handgun Legislation – 1972 Promote meaningful laws, urging stricter enforcement of present laws and request stronger penalties for illegal sale or use and possession of handguns in the commission of a crime; direct a united effort to solve this growing problem of crimes in our communities.

Home Fire Safety - 1981 Urge open lines of communication between fire departments and PTA to develop comprehensive fire safety education programs in their local communities; urge public awareness of the need to develop good fire safety practices within the home, with special emphasis placed on the importance of smoke detectors and electronic sensors.

Hitch Hiking - 1982 Urge its PTAs to work with local law enforcement agencies to hold programs addressing the dangers of accepting rides from strangers and the illegality of hitch-hiking.

Labeling of Clothing for Children of Elementary Age - 1983 Encourage the labeling of preschool and elementary age children’s clothing on the inside of the clothing and belongings; work with community organizations to establish programs for safety identification for all young children in Ohio.

Increased Playground Safety - 1989 Initiate an awareness campaign to all local units of hazards on our playgrounds; urge local school boards to use as their standard those guidelines as set forth by the Consumer Product Safety Commission, "Handbook for Public Safety"; establish state mandatory minimum standards for safety of playground equipment and surfaces.

Waiting Period for Firearm Purchases – 1990 Support legislation requiring a waiting period and background check prior to the purchase of a firearm.


Handgun Safety Awareness – 1992 Increase public awareness the need to develop handgun safety practices within the home, especially importance of handgun storage; and increase availability of handguns to children and promote handgun safety through publications.

Newspaper Carrier Safety - 1994 Inform children and their parents on the potential dangers to children while they are delivering newspapers during the hours of darkness.

Bicycle Helmets - 1996 Support laws that require young people to wear helmets while riding bicycles; and promote the importance and need for young people to wear helmets while riding bicycles.

Railroad Safety Education - 1998 Encourage schools and communities to provide annual public education programs conducted by professional trainers dedicated to reducing crashes, injuries and fatalities at road-way/railway.

Firearms Legislation – 2000 Encourage legislators to enact meaningful laws, enforcement of present laws for the illegal sale or use and possession of firearms.

Firearms Safety Awareness – 2000 Encourage the promotion of firearms safety through public awareness with special emphasis placed on firearm storage.
Phones for Life – 2001 Encourage Boards of Education to adopt policies requiring school personnel to be equipped with two-way communication with emergency forces. Also, request the General Assembly to pass legislation requiring school districts to provide equipment to school personnel for school sponsored events outside of school buildings.

School Buildings as Polling Locations – 2003 Urge the State Legislature to adopt legislation precluding public schools from being in session if their building is used as a polling location; and encourage local school boards to adopt policies that preclude schools from being in session if they are used as a polling location.

Cell Phone Use by Young Drivers – 2009 Urge the Ohio General Assembly to adopt laws which will prohibit the use of cell phones for drivers under the age of 18 as a primary offence; raise awareness of the dangers while distracted

Teen Drivers and Safety – 2012 To promote through legislation stronger GDL laws, consistent drivers education curriculum and partner with organizations to offer information and resources for families on how to keep teens as well as others safe on the road.

SCHOOL BUS
School Bus Safety - 1982 Urge the maximum current safety training for school bus drivers; urge local school boards to adopt adequate safety education programs for students.

Two-way FM Radios on All School Buses - 1991 Urge the Ohio Legislature to mandate and fund two-way FM radios as minimum equipment on all Ohio school buses.

An Aid for Providing Safer School Bus Operation - 1993 Urge implementation of video cameras in school buses.

WELFARE RESOLUTIONS

AT RISK
At Risk Students - 1986 Encourage local boards of education to develop programs, which will identify and meet the needs of at risk students.

Providing Alternative Programs for Assaultive Students - 1989 Urge the Ohio Legislature to fund alternative programming for assaultive students.

SEXUAL HARASSMENT
Guidelines to Identify Sexual Harassment in Schools - 1994 Urge the State Board of Education to provide schools with guidelines for school personnel regarding the issue of sexual harassment.

Student to Student Sexual Harassment - 1995 Urge the Ohio Department of Education to draft a Student-to-Student Sexual Harassment policy; encourage the implementation of local school district policies based on guidelines.

WELFARE
Voluntary Fingerprinting - 1983 Encourage cooperation with local law enforcement agencies and local school districts in the implementation of voluntary fingerprinting and that the identification material be the sole property of the child’s parents or guardian.

Working Student - 1985 Urge the enactment of legislation that limits employment of students after 10 pm on nights that precedes a day of school.

Raising Community Awareness and Enforcement of Obscenity Laws Where Children are Directly Affected - 1988 Urge vigorous enforcement of the obscenity laws; appoint a PTA member as a liaison between community action groups on pornography.

Socially Disadvantaged African-American Males - 1991 Develop and support efforts to facilitate a solution to the crisis affecting socially disadvantaged African-American males.
Violence Prevention - 1993 Urge the Ohio Department of Education to develop a violence prevention component that can be incorporated into existing courses of study in a K-12 curriculum; encourages State and local boards of education to adopt policies that state violent behavior in any form will not be condoned; cooperate with concerned community organizations to create an awareness of the social, economic, and behavioral causes that lead to the multi-faceted problem of violence.

Human Trafficking Awareness – 2013 To heighten awareness and encourage school boards to adopt human trafficking policies and/or strengthen sexual harassment policies and programs; engage in advocacy efforts.

MISCELLANEOUS RESOLUTIONS

MEDIA

Effects of TV Watching on Children’s Schooling - 1981 Urge parents to find alternative activities to watching TV as well as encourage them to plan with their children for selective viewing.

A Parent-Supportive Rating System for All Recording Media - 1998 Urge governmental agencies to require all recording companies to cooperate in providing parental warning labels that are printed directly onto and clearly visible on media following uniform standards.

MISCELLANEOUS
School Age Child Care and the Changing Family - 1984 Encourage in-service programs to sensitive teachers to changing family patterns and to the behavior related to those changes; encourage schools boards to consider self-sustaining extended day care programs of before and after school activities that are compatible to parents working schedule.

Improving Juvenile Rehabilitation in Ohio Correctional Institutions - 1985 Recommend our State Legislators review existing and pertinent Department of Youth Services education procedures to determine where they may be in conflict with, or not supportive of, appropriate teaching/learning climates for the Ohio Correctional institution.

How to Handle Solicitations of Charities Using Professional Fundraisers - 1988 Provide an awareness of how to handle solicitations, providing samples of the type of questions that will determine if a paid or volunteer solicitor is calling and what percentage of the proceeds go directly to the named charity and that well-meaning public make informed and responsible choices in its continued support of handicapped, needy or underprivileged children.

Recitation of the Pledge of Allegiance - 1989 Urge adoption or amending a policy to require recitation of the Pledge of Allegiance to the flag of the United State of America in public schools with the policy being flexible enough to allow for abstinence based on religious beliefs or personal choice.

PTA Involvement in Nuclear Education - 1990 Urge the banning of the disposal of all radioactive waste, except in licensed radioactive waste disposal facility; initiate an education program about the impact of energy and nuclear policy making on our children’s health and future.

Commercialization in Our Schools - 1997 Encourage the establishment of policies related to commercialization in school districts before a controversy occurs.

Public Library Policies: Protecting Children - 1998 Urge trustees of all public libraries to adopt policies and provide mechanisms to assist parents who choose to restrict their children’s access to adult materials within the library.

Privacy of Student Records – Military Recruiters - 2006 Through its PTAs, create awareness about the collection and dissemination of information to military recruiters regarding students and encourage PTAs to work with local school boards and administrators to ensure the privacy of student records and develop an “opt-out” policy and procedure during the first month of school whereby high school age students and parents can request directory information not be released to military recruiters.
RECYCLING
Waste Reduction Education - 1992 Encourage PTAs to support implementation of recycling, reducing and reuse education program, including paper, plastics, metals, and glass as practical.

PTAs Support of Recycled Products - 1992 Encourage PTAs to support Ohio’s Waste Reduction program by purchasing and using recycled paper.

VOTING
Local Voter Information - 1976 Urge the dissemination of information on candidates positions and issues, including legislative positions and viewpoints of the PTA to its members; work cooperatively with other organizations to see that candidates nights are held and that educational issues are discussed.

Resolution of Democratic Principles - 1981 Urge the acceptance of majority decisions while recognizing that majorities can be wrong and that through our democratic processes grievances can be redressed.

Single Issue Legislation - 1983 Urge the Ohio Legislature to restrict the content of any proposed legislation to a single issue.