



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*



Host PTA Reflections at your school in 5 steps:

1. Prepare for Your Reflections Program
2. Promote Your Reflections Program
3. Coordinate the Review of Student Submissions
4. Celebrate Your Student Artists
5. Wrap Up and Report Your Program Success

Contents include:

- Leader's Program Checklist
- Volunteer Sign-Up Sheet
- Judge Review Packet and Criteria
- Reflections Program Evaluation
- Event Planning Guide

Find more helpful ideas and printable tools at [PTA.org/Reflections](https://pta.org/reflections)
Questions? Contact us at reflections@ohiopta.org



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

To be eligible to participate in the Reflections Program, your PTA must have sent in and paid at least one installment of dues to Ohio PTA by **NOVEMBER 30, 2025**.

**DEADLINE FOR ALL ENTRIES TO OHIO PTA
FRIDAY, JANUARY 9, 2026 BY 4:30 P.M.**

All Reflections information and forms are located on our Ohio PTA website
www.ohiopta.org

Important paperwork and instructions can be found in the following Ohio PTA Reflections resources:

OHIO PTA LOCAL LEADER'S GUIDE

This Packet:

Information to help develop/run your local program.

- Five Steps to Program Success
- Prepare for Your Reflections Program
- Promote Your Program
- Coordinate the Review of Student Submissions
- Celebrate Your Student Artists!
- Wrap Up and Report Your Reflections Program Success

OHIO PTA OFFICIAL RULES

Additional Ohio PTA Packet:

Rules and forms to help you complete your local program.

- National PTA General Rules for Participation
- National PTA Required Unit Registration for Participation
- General Unit and Council Participation Rules
- Awards and Recognition
- 2025-2026 | MANDATORY FORMS
 - Official Ohio PTA Participation Form
 - Student Submission Entry Form

RETURN OF STUDENT ARTWORK

Ohio PTA returns Photography and Visual Arts entries to local units. Entries that earn Ohio PTA awards are returned at a later date. Check with your Region Advisor for specific return dates. Dance Choreography, Film Production, Literature, and Music Composition entries will not be returned. Please ensure the original art is kept and a copy is submitted. Ohio PTA exhibits the winning entries at the annual Ohio PTA convention, PTA trainings, and at various locations May-December if available.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Five Steps to Program Success

The information on the following pages will help you better understand the National PTA Reflections program as well as your responsibilities as a Local PTA Reflections Leader. Specifically, this guide will show you how to:

1. **Prepare for Your Reflections Program**
2. **Promote Your Reflections Program**
3. **Coordinate the Review of Student Submissions**
4. **Celebrate Your Student Participants**
5. **Wrap Up and Report Your Program Success**

Throughout this guide, you will find supplemental tools that you can customize to suit your school community's unique needs. These tools will enhance and support your Reflections program. They include:

- **Getting Started Tools**
 - Local PTA Leader Reflections Program Checklist
 - Volunteer Sign-Up
- **Reflections Program Judge Review Packet**
 - Reflections Reviewer Instructions
 - Reflections Reviewer Rubric and Criteria
 - Reflections Reviewer Score Card
- **Program Program Evaluation**
 - Sample Survey Questions
- **PTA Reflections Celebration Event Planning Guide**
 - Planning Guide and Timeline



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

1. Prepare for Your Reflections Program

First, some key background information. In 1969, Colorado State PTA President and arts educator Mary Lou Anderson introduced a student art contest that would eventually become Reflections, National PTA's cornerstone arts program. In the 50+ years since the program's founding, millions of students have been inspired to participate by reflecting on a specific, student-selected theme to create original artwork.

By hosting a Reflections program, you join a celebration of the importance of arts education that spans nationwide and in American schools overseas. Here's how to get started:

Where to Find Training and Key Information

- Visit [PTA.org/Reflections/StartYourProgram](https://www.pta.org/Reflections/StartYourProgram).
- **Register Your Program** by visiting [PTA.org/Reflections](https://www.pta.org/Reflections), or go to the form directly at www.surveymonkey.com/r/25-26Registration to let National PTA know you are participating in Reflections - we can't wait to see your student entries!
- **Coordinate with Ohio PTA** to access state-specific program materials, submission deadlines, and instructions! The Reflections program is largely managed by state PTAs.
- **Be sure to understand available arts categories and divisions.** All student entrants must follow official guidelines and arts category submission requirements, including a signed entry form (Please note: National PTA will accept typed signatures).
 - **Offer up to 6 arts categories.** The National PTA Reflections program offers recognition in the following categories: dance choreography, film production, literature, music composition, photography and visual arts. Students may enter artworks in one or more arts categories.
 - **Offer up to 5 grade divisions.** Divisions include Primary (Pre-K through grade 2), Intermediate (grades 3-5), Middle School (grades 6-8), High School (grades 9-12), and Accessible Arts (All grades welcome - review the Accessible Arts division rules to learn more about opportunities and accommodations for students with disabilities).

Building Your Volunteer and Judging Teams

Recruit a Reflections Committee. We recommend finding four to six parent and teacher volunteers - they will enrich your program by bringing a variety of ideas, talents, and skills.

Volunteer support will also make your job easier and more enjoyable by ensuring that program tasks don't fall on your shoulders alone. Assigning project leaders and dividing tasks will save time and energy. Use a volunteer sign-up sheet found in this packet to help recruit volunteers with specific skills/interests.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Recruit a Team of Arts Experts to Review Student Submissions. Inviting professionals in the arts community to participate as reviewers will increase the credibility of your program and exposure for PTA.

Reach out to your school's art teachers to help you identify working professionals in your local arts community. You can also consider contacting local arts agencies, arts and cultural organizations, colleges, community leaders, and prominent artists. Visit [PTA.org/Reflections/StartYourProgram](https://pta.org/Reflections/StartYourProgram) to find the program flyer and other helpful materials to help introduce your Reflections program to local arts professionals.

To ensure equitable judging, your team of art experts should include six or more people. All reviewers must have a working knowledge of their assigned arts area. Be mindful of your reviewer's time and recruit additional judges for each category where needed.

- *Please note:* It may take up to five minutes to review dance, film, music, and literature submissions whereas photography and visual arts may take only two minutes

2. Promote Your Reflections Program

The goal of the Reflections program is to encourage all students to participate in the arts, regardless of their previous experience. Take time to introduce the program to your families and school personnel to gain further support and interest in the program.

Visit the Ohio PTA website, ohiopta.org/reflections to download important materials you'll need to share with students and their families, including the **Official Rules & Forms, Category Guidelines, Student Entry Guidelines, and Student Submission Entry Form**. Please review Ohio PTA's official rules and ensure your PTA/PTSA is in "good standing" per the Ohio PTA Standards of Affiliation. It is the responsibility of the state and local PTA/PTSA to determine each student's eligibility in the National PTA Reflections program.

- **Sample Announcement:** "Do you enjoy art, music, and dance or have an interest in writing, producing films, and taking photos? Then join us and have fun unleashing your inner artist with the PTA Reflections Program! Pick up submission guidelines and an entry form today from *<INSERT CONTACT & CONTACT INFORMATION>*. For inspiration, visit the Reflections virtual art gallery and learn more about prizes and scholarships at [PTA.org/Reflections/Awards](https://pta.org/Reflections/Awards).



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Be **innovative** in promoting your Reflections program and use all the communication avenues available to you. Consider the following ideas:

- Send program flyers and materials home to parents. Be sure to include everything a student would need to know to participate in the program.
- Regularly post your call for entries on school and/or PTA websites and social media, as well as newsletters, blogs and bulletin boards.
- Ask student leaders or past participants to act as program advocates and encourage their peers over morning announcements. Willing students might be found in classes, programs, and afterschool clubs that involve the creative, literary, media, and performing arts.
- Host a PTA table or student arts showcase at schoolwide assemblies and back to school nights. Have flyers, participation guidelines, and entry forms available.
- Request time at a staff meeting to present the Reflections program to teachers. Gather ideas on how they might encourage their class to participate. Ask how this year's theme might be linked to curriculum and other learning objectives.
- Use **National Arts in Education Week** (beginning the second Sunday of each September) or **National Arts and Humanities Month** (each October) to encourage participation in the program. Reserve time, space, and materials for students to participate in the arts and the program.

3. Coordinate the Review of Student Submissions

You are encouraged to set your Reflections submission deadline approximately one month before your winning submissions are due to advance to the next level (either your district/council/region PTA or your state PTA). This will allow ample time for organizing, qualifying and scoring submissions, as well as preparing winners for the next round.

Reflections Artwork Review Process

Your Reflections review and judging process will involve three steps: collecting, qualifying, and reviewing all submissions.

- **Collecting Submissions:**
 - Review Ohio PTA documents to ensure you are collecting entries and entry information by the eligibility standards and requirements.
- **Qualifying Submissions:**
 - Submissions are reviewed by arts category and division. Ask your Reflections Committee to scan and flag incomplete entry forms and submissions that do not follow program guidelines and



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

submission requirements. Do your best to allow students to correct any issues in order to qualify for the judging/review process.

- **Reviewing Submissions:**
 - Reviewers should use their professional experience to consider each entry completely and assign scores based on the provided review criteria and process.

Reflections Artwork Review Criteria

The program theme and review criteria are what make Reflections stand out among other arts contests. National PTA provides the following criteria for reviewing Reflections submissions:

- **Interpretation of Theme (40 pts.)**
 - How closely the piece relates to the theme, based on the artwork itself and the artist statement.
- **Creativity (30 pts.)**
 - How creative and original the piece is in its conception of the theme and its presentation.
- **Technical Skill (30 pts.)**
 - The level of skill demonstrated in the basic principles/techniques of the arts area.

Notice that “**interpretation of theme**” is weighed more heavily than the other considerations. A well-developed concept is more important than technique. Entries should be judged primarily on how well the student uses their artistic vision to portray the theme, rather than their technical skill or creative process.

How to Conduct “Blind Judging”

“Blind judging” is a standard practice for art competitions, where reviewers do not see student information to reduce the possibility of bias. Although you should omit the students’ name and other personal information, you should share with your judges the complete artwork, the title and artist statement for each entry they are assigned.

The artwork title and artist statement are important to the review process and will help reviewers understand each student’s inspiration for their work and how it relates to the theme. Consider both online and in-person review session options:

- **To host an online review session**, assign numbers to each submission and provide reviewers with a list of submission titles and artist statements by assigned number. Share digital copies of student works using cloud-based file sharing platforms, and/or USB drives.
- **To host an in-person review session**, display works on tables around the room. Place the title of



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

work and artist statement in front of the student's work. Trifold the student entry form to show only the judging information section. Instruct reviewers to rotate around the room and score each entry.

Provide reviewers with the directions and the Review Packet found at the end of this guide to support their review process. Have judges record their points for each student work, then add together the points from each judge and rank the artwork accordingly. **If two entries are tied, the entry with the higher score for interpretation of theme receives more recognition.**

List Student Winners and Gather Awards

Now that you have your list of winners, you'll need to assign awards! Create an outline of awardees based on your rankings by student's division and arts category.

Note: Ohio PTA awards differ from National PTA. National PTA awards include the Award of Outstanding Interpretation, Award of Excellence, Award of Merit, and Honorable Mention. Ohio PTA Awards include Award of Excellence, Award of Outstanding Achievement, Award of Merit, and Honorable Mention (First, Second, and Third). Your PTA can follow the awards structure of National PTA, Ohio PTA, or create your own awards as you see fit! Each unit/council can also choose how they provide awards and recognition. Frequently, awards are given at the unit and council level. Ohio PTA provides an award to all qualifying state entries, and provides additional awards for Ohio PTA state winners.

Consider purchasing or creating certificates, medallions, and prizes to present to students during your awards ceremony. You can visit [ShopPTA.com](https://shoppta.com) and click on "Reflections" to see available options for current year's theme.

Provide Opportunities for State and National Recognition

The PTA Reflections program is multi-level, which means your local PTA's winning student artists have the opportunity to be recognized at the district/council/region, state and National PTA levels!

You are encouraged to advance your finalists to Ohio PTA for the another round of review. Please review the **Ohio PTA Reflections Official Rules & Forms** packet for more details and instructions. The packet provides additional guidance regarding the number of submissions that may advance to the next level.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Thank Your Reflections Reviewers

It is important to show appreciation to your team of art experts for their time. You may choose to publicly recognize volunteer reviewers to inspire students and raise the credibility of your program.

However, if a question is raised about the status or score of an entry, it is the responsibility of the PTA Reflections Committee to address it. Under no conditions may a reviewer be contacted and/or respond to disputes regarding the status and score of an entry.

4. Celebrate Your Student Artists!

Once your review is complete, it's time to celebrate! Recognizing your students' participation and accomplishments will help your school community create memories that will last a lifetime. You will grow students' confidence by hosting opportunities for family members, school personnel, and community leaders to value their artistic skills, creative vision, and unique interpretation of the Reflections theme.

Ways to Spread the Word About Your Student Artists

There are many ways to announce winners, distribute awards, and showcase works for the whole school and community to enjoy.

- Announce winners on PTA/school website, in newsletters, and on social media
- Award certificates, ribbons, and/or prizes donated by local businesses.
- Showcase student works at PTA and school board meetings, and display student works throughout school and community venues (e.g., school lobby, local library, community arts centre).
- Invite school leaders, policy makers, and community leaders to celebration events to meet families and learn more about PTA's support for arts education.

Use the PTA Reflections Celebration Event Planning Guide at the end of this document for planning tips and visit [PTA.org/Reflections/StartYourProgram](https://www.pta.org/Reflections/StartYourProgram) for other celebration tools.

5. Wrap Up and Report Your Reflections Program Success

After your Reflections program concludes for the year, one of the most important tasks is to thank those



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

who helped make it a success. Use the Thank You Letter at [PTA.org/Reflections/StartYourProgram](https://www.pta.org/Reflections/StartYourProgram) to thank student and parent leaders, school personnel, submission reviewers, and community businesses for their support.

Next Steps for Student Artworks

Be sure to return non-advancing works to the student artists, and communicate with advancing student artists regarding their artworks. Non-advancing works should be returned immediately following judging and/or exhibition, and no later than the last day of the school year. Dance Choreography, Film Production, Literature, and Music Composition entries are typically not returned. Please encourage artists to provide a copy of these artworks as their Reflections entry and keep the originals. Please be sensitive to high school students needing their artwork for college submission and high level competitions, but ensure they understand Ohio PTA and National PTA winning entries will not be returned until the following school year.

Plan for Next Year

Meet with your Reflections Committee and other team members to reflect on the program, gather feedback from your school community, and document successes and areas needing improvement. Sharing this information with next year's team will provide a smooth transition from one Reflections Chair to the next. Before the end of the current year, consider working with teachers and staff in your school building, by sharing the next year's theme to allow them time to incorporate Reflections into an assignment, learning opportunity, or lesson plans. The next year's theme is typically announced in spring prior to the end of school. You can also use the Program Evaluation at the end of this guide to collect feedback from your community.

Share Your Success

Visibility of award announcements, attendance at your celebration event, and personal quotes from families and community partners will help capture your program's reach and impact. It also improves your PTA's ability to support student success, engage families, and build community partnerships.

Don't hide your light under a basket! After your program concludes, we encourage you to **share your Reflections program's success** with Ohio PTA and National PTA to assist Reflections leaders in improving the program for future students. We also encourage you to share your success with your PTA board and school administrators to reinforce the joy the program brings to your community.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Local PTA Leader Reflections Program Checklist

Step 1: Get Started. Reflections is largely managed on the state level—they will be your main resource in hosting a Reflections program.

- **Connect with your state PTA:** Visit their PTA webpage to inform your program planning. If the website isn't updated, contact your state PTA directly.
- **Learn the program:** Explore arts categories, divisions, and details on student eligibility, deadlines and how to advance entries for additional recognition.
- **Register participation:** Sign up to let National PTA know you are participating at www.surveymonkey.com/r/25-26Registration.

Step 2: Planning. Use the information provided by your state PTA to plan your program with other leaders. Share plans with other PTA and school leaders to gather feedback and suggestions.

- **Create a plan:** Use state PTA details about categories, and advancing entries to the state level.
 - **Guiding decisions:** Choose categories and divisions to offer and discuss advancing entries.
 - **Outline your timeline:** Include launch dates, deadlines, and celebrations.
 - **Plan artwork review:** Determine the process (online, in-person), and prepare materials.
 - **Budget for celebrations:** Consider event space, exhibit materials, awards, and prizes.
- **Gather, customize, and distribute materials:** Create and share program tools and materials to provide entry instructions, rules, deadlines, and contact information.
- **Promote the program:** Highlight categories, themes, awards, and prizes.
- **Recruit volunteers:** Seek volunteers to help with promotion, judging, and events.

Step 3: Artwork Review. Review entries using materials from National PTA and your state PTA.

- **Collect and qualify entries:** Organize by category and division, ensure state PTA rule compliance
- **Share with judges:** Provide judging rubric guidelines, submissions, and any additional materials.
- **Collect scores:** Rank entries to determine awards.

Step 4: Recognition and Celebrations. Host events to recognize and celebrate students.

- **Advance finalists:** Follow state PTA guidelines for further recognition.
- **Prepare for celebrations:** Gather awards and announce winners.
- **Host a celebration event:** Showcase work, distribute awards, and thank volunteers.

Step 5: Program Wrap Up. Close out your program by assessing the year and gathering feedback.

- **Return submissions:** Give back non-advancing entries.
- **Collect feedback:** From students, families, PTA, and community members.
- **Debrief and evaluate:** Discuss feedback with volunteers and plan improvements.
- **Document processes:** Keep records for future leaders.
- **Share success:** Highlight achievements to PTA board, school community, and state PTA.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Volunteer Sign-Up Sheet

Publicist

To promote Reflections to school leaders and teachers, post fliers in school and around the community, share celebration event invitations with participating families, share announcements with local media outlets.

NAME _____ EMAIL _____ PHONE _____

NAME _____ EMAIL _____ PHONE _____

Judging Coordinator

To recruit volunteer judges, organize artwork for judging, support judges and calculate their scores.

NAME _____ EMAIL _____ PHONE _____

NAME _____ EMAIL _____ PHONE _____

Computer Wiz

To organize student entry information for award announcements, printed programs, certificates/awards and provide a list of students advancing to the next round of judging.

NAME _____ EMAIL _____ PHONE _____

NAME _____ EMAIL _____ PHONE _____

Celebration Coordinator

To exhibit artwork, prepare student awards and lead on site event activities (program, refreshments, decorations, etc.)

NAME _____ EMAIL _____ PHONE _____

NAME _____ EMAIL _____ PHONE _____



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Reflections Artwork Review Guide

This guide will help you better understand the National PTA Reflections artwork review process and provide tips and suggestions to help your PTA conduct your Reflections review. In this guide, you will find the Reflections Artwork Scoring Rubric, as well as additional tools that you can use to support your review process.

Reflections Review Guide

PTA Reflections Artwork Review

Reflections Review. Your goal is to conduct a fair, effective, and efficient review using a group of arts professionals. The review process is critical to the success of your program and contains three main elements:

1. **Impartial Judging:** Use “blind” judging to reduce bias by omitting student names and personal information.
2. **Reflections Review Criteria:** Judges should score entries based on the following:
 - Interpretation of Theme (40 pts.): How closely the piece relates to the theme, based on the artwork itself and the artist statement.
 - Creativity (30 pts.): How creative and original the piece is in its conception of the theme and its presentation.
 - Technical Skill (30 pts.): The level of skill demonstrated in the basic principles/techniques of the arts area.
3. **Advancing Entries:** Part of the recognition available to students is the opportunity for their artwork to move forward for additional awards and prizes. Entries are only eligible for national awards if advanced by a state PTA.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Plan Your Review

Start Planning Your Review. You should begin planning your review as part of your overall program planning. Consider the following:

- **Review Timeline:** Set your submission deadline about one month before the deadline to advance entries to allow time for organizing and qualifying entries for your review.
- **Review Process:** Consider both online and in-person sessions for review:
 - Online Review: Organize entries in virtual folders, assign numbers, and share digital copies and scorecards via cloud platforms, CDs or USB drives.
 - In-Person Review: Display works with titles and artist statements. Show media entries using a tablet or computer. Reviewers rotate and score each entry.
- **Review Materials:** Create a custom review packet that outlines necessary program details and guides reviewers through the process.
 - Clear Directions: Explain the review process (online login or in-person score drop-off).
 - Judging Criteria: Share Reflections criteria and emphasize the importance of the theme.
 - Necessary Details: Include information about categories and state PTA requirements.
 - Theme Information: Provide support materials or context shared with students.

Review Process

1. **Prepare Artwork for Review.** Allow time for organizing and qualifying entries for your review to make the overall review process smoother for your PTA and reviewers.
 - Organize Entries: Group submissions by category and division for your review.
 - Qualify Entries: Verify entries are eligible for review. Scan and flag submissions that do not follow program guidelines and requirements:
 - Incomplete entry forms (missing information or signatures)
 - Incomplete submissions (missing title, artist statement, etc.)
 - Entries that don't meet arts category requirements (missing notation, size, etc.)
2. **Prepare Reviewers.** Ensure reviewers are well-prepared and consistent in their evaluations by providing the same materials and support through the process. To conduct the review:
 - Student Artwork: Remove or hide identifying information to protect the "blind" review.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

- *Student Artwork Information*: Provide the title, artist statement, and additional details with judges to help reviewers understand each student's inspiration for their work and how it relates to the theme.
 - *Review Packet*: Ensure judges are easily able to find review criteria, directions for completing the review, and contact information for questions.
3. **Collect Scores.** Have judges record their points and share back final scores to be verified.
- Double check all entries are scored on all criteria.
 - In case of ties, the entry with the higher score for interpretation of theme wins.
4. **Find Winners.** Add together the points from each judge and rank the artwork accordingly to find your winners.
- Assign student winners based on the award categories your PTA set based on goals and state PTA requirements.
 - Remember if a question is raised about the status or score of an entry, it is the responsibility of the PTA Reflections chairs to address it. Under no conditions may a reviewer be contacted and/or respond to disputes regarding the status and score of an entry.

Reflections Reviewer Materials and Templates

In this section, you will find the review materials and templates for your PTA to use and customize to support your Reflections review process

Reflections Reviewer Introduction

Welcome Reflections Judge! Thank you for supporting the artistic and cultural exploration of our students by serving as a volunteer reviewer for the PTA Reflections program! Your artistic expertise and enthusiasm contribute to the vibrancy and creativity of our school community. Before you begin, please familiarize yourself with the following criteria, theme and scoring materials.

Review Criteria. All PTA Reflections program entries are judged on three criteria.

- *Interpretation of Theme (40 pts.)*: How closely the piece relates to the theme, based on the artwork itself and the artist statement.
- *Creativity (30 pts.)*: How creative and original the piece is in its conception of the theme and its presentation.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

- Technical Skill (30 pts.): The level of skill demonstrated in the basic principles/techniques of the arts area.

Notice how heavily “Interpretation of Theme” is weighted?

This is what makes the National PTA Reflections Arts program unique. A well-developed concept is more important than technique. If two entries are tied, the entry with the higher score for interpretation of theme receives more recognition. Use the provided rubric within this packet to keep your scores consistent.

Student Artwork and Information. The following entry information will be provided to you during your review.

- Student Artwork: Use your professional experience, along with the additional provided information, to consider each entry completely and score based on the review criteria.
- Title of Artwork and Student's Artist Statement: These may provide insight on the student's artistic style/genre and the materials the student used. Look for personal meaning and reflection on the theme to help you decide the student's Interpretation of Theme score.
- Division: The student's division may provide insight on the student's range of technical skill, ability, and competencies displayed in their submission.
- Additional Artwork Details: If noted, artwork details will offer information related to cited material, submission size/length, etc.

Please record points for each entry on the provided score card. To flag questionable entries, contact [Name] at [contact information].

After scoring your assigned entries, please turn in your scores [how to submit scores].



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Reflections Reviewer Rubric

| Criteria / Level | Beginning | Developing | Proficient | Accomplished | Advanced |
|--|--|---|---|---|---|
| Interpretation | 1-8 pts. | 9-16 pts. | 17-24 pts. | 25-32 pts. | 33-40 pts. |
| How closely the piece relates to the theme, based on the Work itself and the artist statement. | The interpretation lacks clarity and does not communicate the student's concept. | The interpretation lacks clarity and does not fully communicate the student's concept based on the theme. | The interpretation communicates the student's concept based on the theme. | The interpretation clearly communicates the student's concept based on the theme but lacks meaning, purpose, and integrity. | The interpretation clearly communicates the student's whole concept based on the theme with meaning, purpose and integrity. |
| Creativity | 1-6 pts. | 7-12 pts. | 13-18 pts. | 19-24 pts. | 25-30 pts. |
| How creative and original the piece is in its conception of the theme and its presentation. | Work is somewhat original and reflects the theme using very conventional ways. | Work is somewhat original and reflects the theme using conventional ways. | Work is original and reflects the theme using conventional ways. | Work is primarily original and reflects the theme using imaginative ways. | Work is highly original and reflects the theme using unconventional, interesting, imaginative and new ways. |
| Technique | 1-6 pts. | 7-12 pts. | 13-18 pts. | 19-24 pts. | 25-30 pts. |
| The level of skill demonstrated in the basic principles/ techniques of the arts area. | Work demonstrates very limited skill of the arts area. | Work demonstrates limited skill of the arts area. | Work demonstrates capable skill of the arts area. | Work demonstrates expertise of skill of the arts area. | Work demonstrates mastery of skill and knowledge of the arts area. |



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Reflections Reviewer Score Card Template

| Entry # | Interpretation (40 pts) | Creativity (30 pts) | Technique (30 pts) | Total Score | Notes |
|---------|----------------------------|------------------------|-----------------------|----------------|-------|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | | | | | |
| 15 | | | | | |
| 16 | | | | | |
| 17 | | | | | |
| 18 | | | | | |
| 19 | | | | | |
| 20 | | | | | |
| 21 | | | | | |
| 22 | | | | | |
| 23 | | | | | |
| 24 | | | | | |



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Reflections Reviewer Outreach Template

SUBJECT: Inspire Creativity: Become a Reflections Program Judge

Greetings from [PTA Name]'s Reflections student art program!

My name is [Name and Title], and I'm reaching out with an exciting opportunity for you to serve as a volunteer judge for the 2025-2026 Reflections program, themed "I Belong!"

Every year, thousands of students in preK through grade 12 participate in the National PTA's Reflections art program, creating original artwork based on a theme. These works are submitted for local, state and national awards, including scholarships. Our PTA is currently seeking creative professionals to volunteer as judges in the following arts categories: [Relevant arts categories hosted by PTA—Dance Choreography, Film Production, Literature, Music Composition, Photography, and Visual Arts]. You can choose the category and grade division that best matches your experience and interests.

As a volunteer judge, you will review approximately [# of entries] student entries in your selected category between [review timeline]. The review process can be done [Description of review process: virtually at their own pace, or in person at location, on date and time]. While the time commitment may vary, we estimate it will take about [time estimate] hours. Past judges have found this to be a rewarding experience. One reviewer for [arts category] shared, "[insert quote.]"

We hope you will consider volunteering your time to support these young artists' creative dreams.

If you're interested in serving as a judge for this year's Reflections program, please let [relevant contact] know by [how to share interest] no later than [deadline]. If you know others who might be interested, please share this opportunity with them, or provide their contact information.

If you have any questions, feel free to contact me at [contact information]. Thank you for considering this opportunity to support our young artists!

Best regards,
[Name and PTA Title]



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Reflections Program Evaluation

As a part of your program wrap-up, be sure to include program evaluation. Begin with a survey to your school community (i.e., parents, students, teachers) about their experience with the Reflections program. Use the survey responses you gather to start a discussion with your Reflections Committee and/or school leaders about how to improve for next year!

Sample School Community Survey Questions

1. First and Last Name
2. Please circle which best describes you:
 - Student
 - Parent/Guardian
 - Teacher
 - Other:
3. How did you hear about the Reflections program?
 - Note/Information from teacher
 - Newsletters: PTA and/or School
 - Social media: PTA and/or School
 - Posters
 - Other:
4. Overall, how satisfied are you with our PTA/School's Reflections program?
5. Overall, do you feel like you understood how to participate and/or be involved in the Reflections program?
6. Do you have any suggestions/comments that will help us make our PTA/School's Reflections program better?

Sample Feedback Discussion Questions

1. What worked? What didn't?
2. Would you revise program promotion in the future? If yes, why and how?
3. Would you revise your program timeline? If yes, why and how?
4. Would you revise judge training and/or the review process? If yes, why and how?
5. How can we better track and archive important information (contact lists/tips/student participation, etc.) from year to year?
6. What community partners (e.g., donors/judges/student council/news stations, etc.) did we work with this year? What other partners can we consider next year?



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

PTA Reflections Celebration Event Planning Guide

Why is Student Recognition Important?

Hosting a PTA Reflections Celebration is a powerful way to encourage students to explore and be involved in the arts. This event is a great tool for school leaders and families to showcase the importance of arts education and offer positive reinforcement for participation in the National PTA Reflections program.

At a Reflections Celebration event, parents and community leaders are welcomed into the school to discover the rich cultures and artistic skills presented by your student artists. Generally, the event features an art exhibit with live student performances as well as an awards ceremony. During the PTA Reflections Celebration, families will:

- Recognize their child's participation and achievement in the arts.
- Discover new opportunities to stay involved in their child's learning through the arts.
- Understand how arts programs provide necessary educational benefits and share their positive experiences with school and community leaders.

Why is Student Recognition Important?

Celebrating student achievement provides *an opportunity for schools and families to connect with each other and to their community*. When PTAs and schools celebrate the arts together, all families feel welcomed into the school community and are encouraged to take an active role in their child's learning. And the benefits go beyond the arts—*research shows positive recognition and strong family engagement result in higher rates of student success in school and in life*.

Celebration events also serve as a platform for communicating the importance of arts education in your school. Use this opportunity to ensure school leaders, policy makers, and community leaders recognize the value of learning through the arts.

Steps for Planning Your PTA Reflections Celebration

To create a memorable and engaging PTA Reflections Celebration, consider these planning steps:

1. **Build your event team.** Discuss the objectives for your event and the event logistics (i.e., select the event space, time and date, and sketch out plans for promotion).
2. **Decorate the school with student artwork.** Prior to the event, recruit parent and student volunteers to assist teachers with displays of student art in the classrooms and hallways. Place your Reflections exhibit in a prominent location in the school such as the lobby, cafeteria, library or hallway.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

3. **Plan your awards ceremony.** Secure a location in the school that is large enough for all attendees, as well as performances (e.g., gym, auditorium, multi-purpose room, library or cafeteria). Then identify student artists to exhibit their art or perform during the awards ceremony.
 - a. Consider including welcoming or closing remarks from your PTA President, PTA Reflections Chair, and/or school principal. You could also invite special guests to deliver remarks.
 - b. Create a program listing the names of student performers and featured presenters. Also include names of students whose artwork is exhibited.

4. **Gather event supplies for your awards ceremony and art exhibit.** Consider certificates, medallions, and prizes to present during your awards ceremony. Visit ShopPTA.com and click on "Reflections" to see options.
 - a. Other supplies may include: Small gifts to recognize guest speakers, tablecloths, signage for reserved seats, decorations, audio visual needs, and/or a microphone.
 - b. Art exhibit materials may include: name cards, a welcome sign, and refreshments.

5. **Promote your event.** Ensure that your school community knows that all families are welcome to celebrate the arts together! Use all of your PTA and school communications tools.
 - a. Send personalized invitations to school leaders, community arts advocates, and policymakers.
 - b. Feature your award-winning entries in these communications.
 - c. Invite local media to attend and generate visibility for your school and PTA.

6. **Host your PTA Reflections Celebration.** Revise the schedule below to best fit the needs of your school community.

7. **Say Thank You.** After your celebration concludes, thank those who helped make it a success. Be sure to include all of the following groups in your recognition plan: student leaders, volunteers, school personnel, and community partners.



OHIO PTA REFLECTIONS

Ohio PTA Reflections Local Leader's Guide 2025-2026 | *I Belong!*

Sample Celebration Outline

Below, you will find an example for a two-hour event with 30 minutes of celebration in the beginning as families congregate, 60 minutes of awards ceremony featuring student performances and guest speakers, and 30 minutes of celebration at the end.

Setup (At Least One Hour Prior to Official Event Start).

- Decorate the reception room and prepare the refreshments, exhibits and awards ceremony space.
- Prepare the welcome table to include program information, marked school maps of the exhibit space and PTA membership information.
- Hang directional signage where appropriate (including parking areas)

Families Arrive (Event Start)

- Welcome families with a program, encourage them to visit the exhibit and take a membership card if new to PTA.

Opening Reception (30 minutes)

- Families visit the PTA Reflections Exhibit and enjoy live student performances.

Awards Ceremony (60 minutes)

- Welcoming remarks by the school principal and/or PTA President.
- Keynote speaker such as arts teacher, community arts professional or public official.
- Presentation of awards.
- Closing remarks by PTA Reflections Chair, PTA President or student leader.

Closing Reception (30 minutes)

- Families visit the PTA Reflections Exhibit and enjoy live student performances.